



INEI

VIRTUAL WEBINAR

Language and Literacy Education: Cross-National Experiences

Friday, December 10, 2021
8am-1:30pm (São Paulo Time: GMT -3 hours)

Webinar Theme:

Literacy is assumed to be a highly contested word as it is strongly marked by distinct competing views. Literacy and language policies in different parts of the world have attempted to either preserve/enhance their well-succeeded local practices or tackle their poor literacy performance levels. Epistemological and political clashes around literacy and language theory and practice become ever more complex *vis-à-vis* new social demands. One example is the emergence of new multilingual and intercultural landscapes resulting from migration, displacement, and human mobility. More recently, new challenges arise with the outbreak of the COVID-19 pandemic as it has unquestionably exacerbated deep inequities in the availability of education. By taking the premise that literacy and equity are intrinsically related and by acknowledging INEI's commitment with the re-envisioning of educational policies, practices, and research towards more socially-just societies, the School of Education from the University of São Paulo, Brazil, invites INEI faculty and graduate students to take part in the webinar "*Language and Literacy Education: Cross-National Experiences*" to share their expertise and engage in fruitful discussions around any of the following topics:

- Early/ Adult Literacy Education
- New Literacies and Multiliteracies
- Critical Literacy and Critical Pedagogy
- Bilingualism, Multilingualism and Translanguaging
- Language and Literacy Policies
- Language and Literacy Curriculum
- Language and the Media
- Language and Globalization
- Language and Migration
- Language and Difference

Overview

Inspired by former INEI events, this 5.5-hour webinar will comprise 10-minute-talks by faculty members as well as graduate students from INEI institution partners. Depending on the number of graduate students' presentations, concurrent sessions will be open through breakout online rooms. As we approach to the end of the webinar and bearing in mind the event has been organized in the land of Brazilian educator and philosopher Paulo Freire, a closing keynote speech will be addressed by Dr. Lynn Mario Trindade Menezes de Souza (USP) on the Freirean legacy to literacy and language education.

This webinar is part of the activities that are being developed by Dr. Ana Paula Duboc (FEUSP) through INEI Seed Funding approved project **Literacy policies, programs, and practices: a comparative study of Brazil, South Africa, and The United States**. The project has been conducted in collaboration with Dr. Catherine Kell (University of Cape Town, South Africa), Dr. Lesley Bartlett (University of Wisconsin-Madison, United States) and Dr. Maria Clara di Pierro (University of São Paulo, Brazil)

Further information on the webinar details will be sent shortly. In the meantime, please reach out to Dr. Ana Paula Duboc with any questions (anaduboc@usp.br).

Preliminary Programme*

8am-1:30pm (São Paulo Time: GMT -3 hours)

08:00-08:30am	Welcome Dr. Marcos Garcia Neira, Dean, FEUSP (Brazil) Dr. Vinicio de Macedo Santos, Vice Dean, FEUSP (Brazil) Dr. Ana Paula Duboc, Professor, FEUSP (Brazil)
08:30-09:30am	<i>Language and Literacy issues: sharing cross-national experiences</i> Talks by INEI faculty members
09:30-09:45am	Break
09:45-10:45am	<i>Language and Literacy issues: sharing cross-national experiences</i> Talks by INEI faculty members
10:45-11:00am	Break
11:00-12:00pm	<i>Language and Literacy research: envisioning future directions</i> Talks by INEI graduate students
12:00-01:00pm	Closing Keynote Speech: <i>Literacy in pandemic times: lessons from Paulo Freire</i> Dr. Lynn Mario Trindade Menezes de Souza, Professor, FFLCH-USP (Brazil)
01:00-01:30pm	Wrap-up Conversations

(*) subject to minor changes