

CURRICULUM VITA

Minyi Li, Ph.D.

Associate Professor

Faculty of Education

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SUPERVISOR

Doctoral Program in Comparative Education (Educational Leadership and Policy)

Master of Arts Program in Early Childhood Education

Master of Arts Program in Comparative Education (Educational Leadership and Policy)

RESEARCH TOPICS

Comparative research in early childhood education

Early childhood curriculum, pedagogy and assessment

Early literacy and education, curriculum development and professional development

National anti-poverty strategy and early childhood education

SCIENTIFIC RESEARCH

●Selected Journal Articles and Book Chapters in English

1. **Li, M.**, Grieshaber, S.; Yang, Z., & Li, Q. (forthcoming 2018). Learning Stories as an innovative reflection tool for professional learning community: The interplay of globalization and localization in preprimary education in contemporary China. *Educational Philosophy and Theory*.
2. **Li, M.**, Nyland, B., Margetts, K., & Guan, Y. (2017). Early childhood educator' perspectives on how infants and toddlers learn: Australia and China. *International Journal of Child Care and Education Policy*, 11(11), 1-17, <https://doi.org/10.1186/s40723-017-0035-9>.
3. **Li, M.**, Fox, J., & Grieshaber, S. (Ed., 2017). *Contemporary Issues and Challenge in Early Childhood Education in the Asia-Pacific Region*. Springer Singapore. (Hardcover ISBN 978-981-10-2205-0, <http://www.springer.com/gp/book/9789811022050>)
4. **L., M.**; Deng, F.; & Liu, L. (2015). How to Advance the Initial Training System for Chinese Kindergarten Teachers in a New Era, pp. 127-142. In HUO, Liyan, B. NEUMAN, Susan, NANAKIDA, Atsushi (Eds.). *Early Childhood Education in Three Cultures*. Springer. ISBN 978-3-662-44985-1.
5. **Li, M.**, Fox, J., & Davis, J. (2013). Lesson studies in Chinese kindergartens. *Educating Young Children*, 19(1), 37-39.
6. Huo, L., & **Li, M.** (2012). Development and Pilot Application of an Integrated Support Model for Disadvantaged Young Children in Poor Rural China.

(correspondence author).

●Selected Granted Research Projects

1. Leping Social Entrepreneur Foundation & Macao Tong Chai Charity Association, 2017-2019 (RMB 950,000), Collective Impact to Improve Quality of Rural Early Childhood Education
2. National Social Science Research Fund, 2017-2020 (RMB 200,000), Core competencies and capacity building of early childhood workforce in the Asia-pacific region
3. Beijing Municipal Government, 2013-2016 (RMB 150,000), Effective Teaching and Learning in Beijing's Kindergartens
4. Beijing Normal University, 2009-2010 (RMB 50,000) In-depth analysis of the current systems of foreign ECE development indicators and their implications for Chinese government (a director for the sub-project, responsible for the comparison of ECE indicator from USA, England, India, EU, OECD, UNESCO, UNICEF and WORDL BANK)

●Honors and Awards

Fellowship of BNU's Talents Program, 2013

Fellowship of Beijing Municipal Governments' Talents Program, 2013-2015

Best Paper Award, The Third International Conference on Poverty Alleviation and Child Development by China Development Research Foundation, World Bank and

UNICEF, 2012

● **Significant Professional Responsibilities**

Member of Editorial Board

2017- *International Journal of Child Care and Education Policy*, affiliated with the Korea Institute of Child Care and Education and the National Institute for Early Education Research

2013- *Journal of Bio-Education*, CN 31-2079/R, ISSN 2095-4301

Board Member

2015- National Association of Early Childhood Education, China Society of Education

2015- SAGE's Editorial Advisory Board