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CURRENT POSITION

Associate Professor, Institute of Economics of Education, Faculty of Education, Beijing Normal University

EDUCATION

Ph. D., Economics of Education, Beijing Normal University, conferred 2008.

Doctoral Dissertation: Fiscal Decentralization and Provision of Public Education: Evidence from China.

Supervisor: Professor Shan-mai Wang

M.A., Economics of Education, Beijing Normal University, conferred 2005.

B. A., Accounting, Nanjing Forestry University, 2002.

RESEARCH INTERSETS

Educational inequalities, education and social development, educational finance

CURRENT RESEARCH

Educational inequality and intergenerational mobility

TEACHING EXPERIENCE

Microeconomics; economics of education; educational developments in China; economics of personnel management; educational administration

PROFESSIONAL ACTIVITY

Visiting scholar, Teachers College Columbia University, 2013-14

JOURNAL ARTICLES

Neighborhood effects and peer effects in education: Methods, evidences, and policy implication. *Journal of Educational Studies* 2015(5), (in Chinese)

Does school choice influence students' personal development? A case study. *Education Research Monthly* 2015(6), (in Chinese, co-authored with Zhi-yong Zhu, Si-meng Wang)

Sibling sex composition, intra-household resources allocation, and educational attainment in China. *Journal of Chinese Sociology* 2015, 2(2).

School choice, capitalization of educational services, and residential segmentation: A

- reflection on the policy of neighborhood-schooling. *Education and Economics*, 2014(6), (in Chinese, co-authored with Si-meng Wang)
- The link between scale of higher education and economic growth: Perspective from the connotation-oriented development of university. *Journal of National Academy of Education Administration* 2014(11), (in Chinese)
- Empirical study on the relationship between family size and child educational development. *Educational Research*, 2014(4), (in Chinese, co-authored with Yu-na Hou, Ye Liu)
- The impact of parental migration on the educational development of the left-behind children: Evidence from western rural area of China. *Journal of Beijing Normal University* 2014(2), (in Chinese, co-authored with Ying-xiong Wu)
- The finance of higher education in China's public finance reform: Institution transition, research progress, and the new direction. *Education Research Monthly* 2014(3), (in Chinese, co-authored with Ling-ling Du, Jun-yan Dong)
- Sibling sex composition, intra-household resources allocation, and educational attainment. *Sociological Studies* 2013(5), (in Chinese)
- Does education promote voting in China's grassroots democratic election? Evidence from CGSS2006. *Peking University Education Review* 2013(2), (in Chinese, co-authored with Zhi-yong Zhu)
- Economic analysis of educational gender inequality in China: A literature review. *Women Studies* 2013(2), (in Chinese, co-authored with Ding-quan Zhang)
- The review and evaluation of educational gender equality policies in China. *Journal of National Academy of Education Administration* 2012(10), (in Chinese, co-authored with Jing Li)
- The role of governments in the fiscal governance structure of higher education institutions. *Education and Economics* 2011(4), (in Chinese)
- The impact of school transfers on students' academic achievements: Evidence from the rural area of western China. *Journal of Educational Studies* 2011(2), (in Chinese, co-authored with Ke Lu)
- The characteristics and impacts of fiscal decentralization reform in China. *Sub-national Fiscal Research* 2011(1), (in Chinese)
- The impact of fiscal decentralization on the efficiency of provision of public education. *Finance and Economics* 2010(10), (in Chinese)
- The impacts of fiscal decentralization on regional inequality of education. *Journal of Beijing Normal University* 2010(2), (in Chinese)
- Fiscal decentralization, governmental competition, and the composition of public expenditure: The determinants of public education expenditure. *Economic Science* 2008(1), (in Chinese)
- A comparative study on the determinants of demand for higher education. *Comparative Education Review* 2008(9), (in Chinese).
- Social security, aging, and human capital investment. *Research on Finance and Economics* 2008(2), (in Chinese, co-authored with Yong-po Tian and Yong-feng Cao)
- Property tax and education financing: A trade-off between equity and adequacy. *Educational Science* 2007(6), (in Chinese, co-authored with Zheng Deng)

Regulation and markets: The role of government in Chinese private higher education institutions. *Educational Science* 2006(4), (in Chinese, co-authored with Ting Wang)

The equity of compulsory education finance: Case study of Beijing and Shanghai. *Educational Development Research* 2006(1), (in Chinese)

MONOGRAPHS AND TRANSLATIONS

Fiscal Decentralization and Public Education: The Political Economy of Educational Finance. Beijing: China Economic Press, 2015.

Educational Administration: Concepts and Practices (5th edition), by Fred C. Lunenburg and Allan C. Ornstein, (co-translated with Zhi-yong Zhu), Beijing: China Light Industry Press, 2013.

The Finance of Higher Education: Theory, Research, Policy and Practice, by Michael B. Paulsen and John C. Smart, (co-translated with Zhi-jun Sun, Gang Cheng, and Jian-qing Mao), Beijing: Beijing Normal University Press, 2008.

BOOK CHAPTERS

“Budgetary Educational Expenditure”, in *Encyclopedia of Chinese Education*, edited by Ming-yuan Gu, Shanghai: Shanghai Educational Press, 2013.

“Regional Educational Planning and Educational Resources Allocation”, in *A General Introduction of Educational Administration*, edited by Xin-ping Zhang and Hong-qi Chu, Beijing: Higher Education Press, 2012.

“Introduction”, and “The Impacts of School Transfers on Students’ Academic Achievements”, in *Monitoring and Evaluation of Educational Policies*, edited by Yu-hong Du, Beijing: People’s Educational Press, 2011.

“Fiscal Decentralization and Public Education Provision in China”, in *Educational Development Review*, edited by Hong-qi Chu, Beijing: Educational Science Press, 2009.

EXTERNALLY FUNDED PROJECTS

“The intergenerational effects of household behavior on educational attainment” (2015-2018). Principal Investigator, supported by The National Social Science Fund of China for Junior Scholars (15CSH011).

“Study on school choices under the policy of neighborhood-schooling in Beijing” (2013-2015). Principal Investigator, supported by the Research Projects of Philosophy and Social Science, Beijing China (13JDJYC004).

“Gender inequalities in educational access and achievement” (2011-2013). Principal Investigator, supported by the Research Projects of the Humanity and Social Science Youth Fund, Ministry of Education, China (11YJC880168).

“Gender Inequalities in educational investment and achievement: An economic perspective” (2010-2012). Principal Investigator, supported by the Fundamental Research Funds for the Central Universities, Beijing Normal University.

“Fiscal decentralization and public educational provision in China” (2009). Principal Investigator, supported by the Social Science Research Fund for Junior Faculty,

Beijing Normal University.

- “Study on non-personnel expenditure standard of compulsory education in Shenyang” (2009). Principal Investigator: Prof. Yu-hong Du (Beijing Normal University), Bureau of Education, Shenyang, China.
- “Basic education in western areas project: Impact assessment” (2006-2010). Principal Investigator: Prof. Yu-hong Du (Beijing Normal University), World Bank and Department for International Development (UK).
- “Reforms in compulsory education financing project” (2007-2008). Principal Investigator: Prof. Yu-hong Du (Beijing Normal University), Asian Development Bank, TA4363-PRC.
- “Education financing reform in the process of public finance transformation” (2005-2010). Principal Investigator: Prof. Shan-mai Wang (Beijing Normal University), Ministry of Education, China (05JZD00033).

CONFERENCE PRESENTATIONS

- Does education promote voting in grassroots democratic election? Evidence from China, (co-authored with Zhi-yong Zhu), paper presented at the AERA 2014 Annual Meeting (Philadelphia, USA, April 2014).
- Family size and child development: The educational consequence of one-child policy in China (co-authored with Yu-na Hou and Ye Liu), paper presented at the China Economics of Education 2012 Annual Meeting and International Forum for Economics of Education (Beijing, China, November 2012).
- Family size and child development: The educational consequence of one-child policy in China (co-authored with Yu-na Hou and Ye Liu), paper presented at the 4th International Conference on Educational Equity and Quality (jointly hold by Beijing Normal University and School of Education, London University) (Beijing, China, October 2012).

SERVICE AND CONSULTING

Editor: *China Economics of Education Review* (in Chinese)

Refereed for *Sociological Studies* (in Chinese), *Journal of Educational Studies* (in Chinese)