

# Curriculum Vitae

Jun, Teng (Ph.D)

Associate Professor, Institute of International and Comparative Education,

Beijing Normal University

No.19 Xijiekouwaidajie, Beijing, P.R. China, 100875

Birth of Date: April 1983

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## RESEARCH INTERETS:

International Organization and Its Education Policies

International Aid and Development

Internationalization of Education

Global Competence

Content Analysis Method

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## EDUCATION

- 2010            Ph.D. in Comparative Education,  
International and Comparative Education Research Institute,  
Beijing Normal University, Beijing
- 2008-2009    Visiting Ph.D. Student in Comparative Education,  
Teachers College, Columbia University, USA
- 2007            M.A. in Comparative Education,  
International and Comparative Education Research Institute,  
School of Education, Beijing Normal University, Beijing
- 2004            Dual B.A. in Education & Literature,  
College of Philosophy & Sociology, School of Foreign Languages  
and Literatures, Beijing Normal University, Beijing

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## **Positions**

- 2010- International and Comparative Education Research Institute,  
Beijing Normal University  
2014 Appointment as Deputy Director  
2013 Promotion to Associate Professor  
2012 Appointment as Associate Editor for “World Education Newsletter”  
2010 Appointment as Assistant Professor
- 2014- Adjunct Associate Professor, Teachers College, Columbia University

### Affiliations:

- 2010- Serve as Secretary-General, Educational Research Committee of Beijing  
Education Society
- 2014- Serve as Director of Mingyuan Education Fund, BNU Foundation

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## **Visit Experiences**

August 26, 2008 – August 28, 2009

Teacher’s College, Columbia University in the United States

November 8-18, 2010

Institute of International Education, Stockholm University in Sweden, attending the  
International Seminar titled “Transformation of Rural Education”

November 18-25, 2010

UNESCO HQ in Paris, France

May 1-6, 2011

Montreal in Canada, attending 2011 CIES Annual Conference and making a speech  
titled “Wandering between "Liberalism" and "Conservatism": The discourse evolution  
of UNESCO's education policies”

June 28-29, 2013

Vladivostok in Russia, invited by Far Eastern Federal University, attending the  
Second APEC Higher Education Cooperation Conference and making a speech titled

“University Students’ Mobility in the APEC Region: Development, Challenges and Trends from China” on behalf of Chinese Mainland

September 30 – October 10, 2013

New York in USA, attending the 4<sup>th</sup> Chinese Future Forum in Columbia University and visiting several higher education institutions and international organizations in eastern area of USA, including Pennsylvania State University, University of Pennsylvania, Columbia University's Teachers College, New York University, State University of New York at Albany, Comparative Education Society in US and American Asiatic Association

December, 2013

Columbia University's Teachers College in USA, negotiating some cooperation affairs

March 10-15, 2014

Toronto, Canada, attending 2014 CIES Annual Conference and making a speech titled “Where is the Way for Education Post-2015: Lessons from UNESCO’s Global Education Governance Philosophy Since 1945”

April 3-8, 2014

Philadelphia, USA, attending American Educational Research Association Annual Conference and making a speech titled “Save the Boys: Research on the Boys’ Disadvantages on Access to Higher Education”

May 16-18, 2014

Hangzhou, China, attending 2014 CESA Annual Conference and making a speech titled “Preparing for Global Competence: A Research on International Civil Servants’ Capacity and Its Implication on the Internationalization of Education in China”

October 22 – November 4, 2014

Employed by Columbia University's Teachers College to act as part-time Associate Professor, teaching a 3-credit course named “ITSF 5199 ~Fall 2014: Colloquium in International Educational Development: Focus on China and Education”

March 8-13, 2015

Washington DC, USA, attending 2015 CIES Annual Conference and making a speech titled “Domestic Internationalization and Its Challenges in Chinese Universities” and “China’s role as an emergent donor for international education aid: Case in Africa”

May 9 – June 11, 2015

Tampere University, Finland, acting as a visiting scholar and funded by Erasmus Program

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## **Publications**

### **Peer Reviewed Journals**

Teng, Jun, Li Xiaoxu & Chen, Liu(2016).History and Challenges for China as an Emerging Educational Donor: A critical literature review on Sino-African education cooperation and exchanges. *Journal of Beijing Normal University(Social Sciences)*, 1,17-30.

Teng, Jun, David Turner & Lv, Yunzhen(2015). Big Data and New Relative Advantages of Comparative Education in China. *Comparative Education Review (Chinese)*, 11, 16-22.

Gu, Mingyuan & Teng, Jun(2015). “Inter-Ethnic Understanding Education” in the Globalization Era. *Journal of Educational Studies*, 4, 3-7.

Teng, Jun & Gu, Mingyuan, Returning to the Origin of Education the Eternal Theme of Educational Reform: in Memory of Professor John Goodlad and His Educational Era[J], *Frontiers of Education in China*, 2015, 10(2): 348–350 (DOI 10.3868/s110-004-015-0025-5)

Teng, Jun(2015). A Critical Literature Review on Internationalization of Education in “Comparative Education Review” from 1987~2014. *Comparative Education Review (Chinese)*, 5, 37-44.

Teng, Jun & Lv, Yunzhen(2015). Surging Tide: Dynamics of Teaching Reform in the Modern World——A Special Interview with Mr. Tao Xi-ping. *Comparative Education Review (Chinese)*, 1, 1-6.

Teng, Jun, Qu, Mei, Zhu, Xiaoling & Zhang, Tingting (2014). What Capacities are Important for

International Organizations: A Case Study on Professional Position Recruitment Standards in UN Specialized Agencies. *Comparative Education Review (Chinese)*, 10, 78-84.

Teng, Jun & Qu, Liaojian (2014). Reflecting the Ranking of Higher Education and Reestablishing the World Academic Pattern: The Review of “Ranking and Accountability in Higher Education: Use and Misuse” by UNESCO. *Comparative Education Review (Chinese)*, 7, 63-68.

Teng, Jun (2014). The Third Industrial Revolution and the Reflection on “Three Orientations” by Deng Xiaoping. *Journal of Beijing Normal University(Social Sciences)*, 1,18-25.

Shen, Leina, Teng, Jun & Qiao, He (2013). Trends of International Education Development: Analysis of Education Reports Issued by International Organizations in 2011-2012. *Comparative Education Review (Chinese)*, 10, 7-12. (cited in the Journal of Periodical Literatures on Education by Renmin University)

Teng, Jun & Zhu, Xiaoling (2013). What Every Child Should Learn: A Reflection on LMTF No. 1 Report. *Comparative Education Review (Chinese)*, 7, 103-109.

Teng, Jun & Qu, Mei (2013). The UN Competencies for Future and Its Implications for Chinese Education. *Journal of Chinese Education*, 3, 5-7.

Teng, Jun & Li, Minyi (2013). The Discursive Development of UNESCO’s Vocational Education Policies. *Educational Research*, 1, 139-147.

Teng, Jun & Qu, Mei (2012). The Recruitment Standards of International Civil Servant and Its Implications to ICS Preparation in China. *Comparative Education Review (Chinese)*, 9, 70-74.

Teng, Jun (2012). The Seeds of Ideality: A Discursive Analysis on UNESCO’s Fundamental Education. *Comparative Education Review (Chinese)*, 7, 66-70.

Teng, Jun (2011). Collision between Ideal and Reality: Discourse Analysis on UNESCO’s Philosophy on “Education Planning”. *Comparative Education Review (Chinese)*, 10, 55-59.

Teng, Jun (2011). Value Rationality or Instrumental Rationality: Evolution of UNESCO's Education Policy Discourse. *Educational Research*, 5, 92-101.

Teng, Jun (2011). Ideal, Predicament and Renaissance: UNESCO's 60 Years Evolution. *Journal of Educational Studies*, 2, 28-39.

Teng, Jun (2011). Renaissance of Human Value Rationality: Discourse Analysis on UNESCO's Lifelong Education Policies. *Comparative Education Review (Chinese)*, 4, 68-72. (Cited in the Journal of Periodical Literatures on Education by Renmin University)

Teng, Jun (2010). A Revolutionary Ideas towards Education Equity: Discourse Analysis on UNESCO's EFA Policies Diversity. *Comparative Education Review (Chinese)*, 12, 58-62.

Teng, Jun (2010). The Evolution of UNESCO's Education Policy Discourse: Based on N-Vivo Content Analysis on UNESCO's Resolutions. *Education Development Review*, 3, 273-316.

Teng, Jun (2009). Diversity, Equity, Cooperation and Innovation: Trends of Higher Education Development Worldwide. *Comparative Education Review (Chinese)*, 12, 51-55.

Teng, Jun (2009). Literature Review on Graduate Education Researches by International Organizations. *Studies in Foreign Education*, 9, 61-66.

Ma, Jiansheng, Teng, Jun & Zhang, Lei (2009). An Causal Investigation on Issues of College Student Affairs in China. *Higher Educational Research*, 5, 78-84. (Cited in the Journal of Periodical Literatures on Education by Renmin University)

Ma, Jiansheng, Teng, Jun & Zhang, Lei (2009). Factor Model Construction for Urgent Issues of College Student Affairs during the Transformation of China. *Journal of Educational Studies*, 2, 109-117.

Teng, Jun (2008). Theoretical Exploration on Chinese Education Modernization: Analysis on GU Mingyuan's Thoughts on Education Modernization. *Educational Research*, 8, 32-40. (Cited in the Journal of Periodical Literatures on Education by Renmin University)

Zhou, Mansheng. & Teng, Jun (2008). Towards All-round and Open Development: Historical

Review of International Cooperation and Exchange for Chinese Education since 1978. *Educational Research*, 11, 11-18.

Ma, Jiansheng & Teng, Jun. (2008). An Investigation on Issues of College Student Affairs during the Transformation of China. *Education Science*, 4, 66-70.

Ma, Jiansheng. & Teng, Jun. (2008). Current Trends of Student Affairs Development in American Universities and Its Implications. *Comparative Education Review (Chinese)*, 2, 45-50.

Teng, Jun. & Gu, Mingyuan. (2008). Employ Develop Program (EDP): An Effective Strategy of Respond to Challenges of Learning Society in America. *Comparative Education Review (Chinese)*, 1, 30-35.

Ma, Jiansheng & Teng, Jun. (2008). Thoughts on Cultivation Program of Ed.D. *Teacher Education Research*, 6, 33-37.

Ma, Jiansheng & Teng, Jun (2007). Research on the Urgency and Feasibility of Establishing Ed.D in China. *Academic Degrees & Graduate Education*, 8, 64-69.

Ma, Jiansheng & Teng, Jun (2006). Student Affairs in American Colleges and Universities: A Historical Perspective. *Comparative Education Review (Chinese)*, 10, 63-69.

Teng, Jun (2006). American For-profit Schools: The Status and Features. *Studies in Foreign Education*, 10, 7-11.

Teng, Jun (2006). American For-profit Schools: Controversies and Future. *Education Science*, 4, 88-92.

Teng, Jun (2006). Comparative Education Losing Control: Some Consideration under the State of Risk. *Studies in Foreign Education*, 4, 10-14.

Ma, Jiansheng & Teng, Jun (2006). Challenges and Trends in Learning Society: Experiences from Developed Countries. *Journal of Educational Studies*, 1, 68-76.

### **Invited Papers**

Teng, Jun & Wang, Yangnan (2015, Nov 25<sup>th</sup>). Some Philosophic Thoughts on Education. *China Education Daily*, p.7.

Teng, Jun (2015, Nov 22<sup>nd</sup>). A New Educational Concept Raised on 70th Anniversary of UNESCO's Founding: Education is Our Common Core Interest for all Human Being. *China Education Daily*, p.3.

Teng, Jun, Qiao He & Shen Leina(2015, Jul 15<sup>th</sup>) . What is the Future of International Education? *China Education Daily*, p.11.

Teng, Jun (2015). Portraits of My Mentor Professor Gu. *Renmin Education*, 6, 78-79.

Teng, Jun (2015). Happiness of Education: An Exclusive Interview of Distinguished Professor Gu Mingyuan. *Journal of Beijing Normal University(Social Sciences)* , 1,144-157.

Teng, Jun & Chen, Liu (2015, Feb 4<sup>th</sup>). Five Keywords for International Education Development. *China Teacher Daily*, p.3.

Teng, Jun (2015, January 29). Top 10 Key Capacities of International Organization Personnel. *China Education Daily*, p.3.

Teng, Jun (2015). Trends of International Teaching and Learning: An Exclusive Interview of Dr. TAO Xiping. *Comparative Education Review (Chinese)*, 1,1-6.

Teng, Jun (2014) . Cross-subject Active Education: An Important Approach 21<sup>st</sup> Century Skill. *Renmin Education*, 23, 66-69.

Teng, Jun (2014, March 26) . UNESCO and Its Educational Governance: A Special Contribution to Chinese President Xi Jinping's Visit to UNESCO. *China Education Daily*, p.9.

Teng, Jun & Zhu, Xiaoling (2014). Big Data and Its Application in American Basic Education. *Renmin Education*, 1, 74-76.

Teng, Jun & Zhang, Tingting (2014, Jan 25). Moral Education is the Foundation of Chinese Civil Education: A Deep Interview with Professor Wingon Lee. *China Education Daily*, p.3.



Teng, Jun, Liu, Ji & Liu, Liu (2013, Dec 21) . Equity, Open and Creativity are the Common Challenges of Chinese and American Educations: A Review of the 4<sup>th</sup> Annual Columbia China Prospect Conference. *China Education Daily*, p.3.

Teng, Jun (2013, May 4) Portraits of 21<sup>st</sup> Century Chinese Universities: A Deep Interview with Professor Ruth Hayhoe. *China Education Daily*, p.3.

Teng, Jun (2013, April 19) What Can We Learn from Finland? *China Education Daily*, p.7.

Teng, Jun (2013, March 11) China is Emerging as an Important Power in International Education Field: A Deeper Interview with Professor Vinayagum Chinapah. *China Education Daily*, p.3.

Teng, Jun (2012). A “post-80s” Scholar Caring about Children’s Growth. *Education Today*, 1,34-36

Teng, Jun (2010). My Journey of Education Research and Practice: A Deep Interview with Professor Gu Mingyuan. *Chinese Teacher*, 21, 16-20.

Ma, Jiansheng & Teng, Jun (2007). The Power of the Market in Chinese Curriculum Reform in the Early 21st Century. *Bulletin of The National Institute of Education Resources and Research (in Taiwan)*, 36, 47-62.

MA, Jiansheng & Teng, Jun (2006). Who Will Reduce the Burden of Teachers. *Educational Science Research*, 1, 54-56.

### **International Conference Presentations**

March.2015, The 59<sup>th</sup> Annual of the Comparative and International Society in Washington D.C, the USA, title “Domestic Internationalization and Its Challenges in Chinese Universities” and “China’s role as an emergent donor for international education aid: Case in Africa”

May.2014, The 9<sup>th</sup> Comparative Education Society Annual Meeting(CESA 2014) in Hangzhou, title “Preparing for Global Competence: A Research on International Civil Servants’ Capacity and Its Implication on the Internationalization of Education in China”

Apr.2014, The 2014 Annual Meeting of American Education Research in Philadelphia, title “Save the Boys: Research on the Boys’ Disadvantages on Access to Higher Education”

March.2014, The 58<sup>th</sup> Annual of the Comparative and International Society in Toronto, Canada title “Where is the Way for Education Post-2015: Lessons from UNESCO’s Global Education Governance Philosophy Since 1945”

June 2013, The 2<sup>nd</sup> APEC Conference on cooperation in Higher Education held in Vladivostok, Russia, title “ University Students’ Mobility in the APEC Region: Development, Challenges and Trends from China”

May 2011, The 55rd Annual Conference of Comparative and International Education Society, in Montreal, Canada, title “Wandering between "Liberalism" and "Conservatism": The Discourse Evolution of UNESCO's Education Policies”

Nov 2010, The ERT International Symposium in Stockholm, title “An Organizational Innovation to Promote Balanced Development between Urban and Rural Education in China: A Case Study on ‘School Incorporation’ in Lucheng District, Wenzhou City.”

### **Monographs and Translated Books**

Teng, Jun(2015). *Mobility and Integration: A World View of Educational Internalization*. Jinan: Shandong Educational Press.

Gu, Mingyuan (2013). *Cultural Foundations of Chinese Education*. translated by Wang Juefei, Yao Zhenjun, Teng Jun and Zhu Yun, Leiden: Brill,306 pages (English)

Li, Minyi & Teng, Jun(2012). *The Oral History of Professor Gu Mingyuan*. Beijing: Beijing Normal University Press, 308pages (Chinese)

Li, Minyi & Teng, Jun(2008). *Educational Dialogue with Professor GU Mingyuan*. Renmin University Press, 269 pages (Chinese)

MacNaughton, Glenda, Rolfe, Sharne A.& Siraj-Blatchford, Iram (2008). *Doing Early Childhood Research: International Perspectives on Theory and Practice*. translated by Li, Minyi and Teng, Jun . Beijing: Education Science Publishing House, 314 pages (Chinese)

### **Chapters in Edited Volumes**

Teng, Jun (2015). “Chinese Education in 21<sup>st</sup> Century” and “Chinese Educational Memorabilia in the 21st Century” in Gu, Mingyuan, eds, *The Latest Development of Chinese Education*. Wuhan: Hubei Educational Press.

Teng, Jun (2013). “Chapter One: Introduction to Comparative Education” and “Chapter Ten: Trends of International Education Development” in Wang, Chengxu & Gu, Mingyuan, eds, *Comparative Education (The Fifth Edition)*. Beijing: Renmin Education Press.

Teng, Jun (2013). “Chapter One: Introduction to Comparative Education” and “Chapter Ten: Trends of International Education Development” in Wang, Chengxu & Gu, Mingyuan, eds, *Comparative Education (The Fourth Edition)*. Beijing: Renmin Education Press.

Teng, Jun (2013). Assisting in editing in Yuan Guiren eds, *Education in China (English Version)*.

Postscripts for *Interpretations on China's National Plan Outline for Medium and Long-term Education Reform and Development (2010-2020)* (editor: Gu, Mingyuan & Shi, Zhongying.), Beijing: Beijing Normal University Press 2010.

Teng, Jun, Ma, Jiansheng & Hu, Miao (2011). An Organizational Innovation to Promote Balanced Development between Urban and Rural Education in China: A Case Study on “School Incorporation” in Lucheng District, Wenzhou City. in Vinayagum Chinapah eds, *Education for Rural Transformation (ERT): National, International and Comparative Perspectives*. Stockholm: Stockholm University.

Teng, Jun (2009). “Schooling Education in America” in Allan C Ornstein eds, translated by Yan Wenfan & Li Minyi, *Classroom Teaching and Schooling Education in America*. Nanjing: Jiangsu Educational Press.

Teng, Jun (2008). “Towards All-round and Open Development: Historical Review of International Cooperation and Exchange for Chinese Education since 1978 ” in Gu, Mingyuan & Liu, Fuxing, eds, *Documentary of Chinese Education Development Since 1978: to Memorize the 30<sup>th</sup> Anniversary of Reform and Open Up Policy*. Beijing: Renming Education Press.

Teng, Jun (2008). “For-profit Schools: Approach of Educational Marketization in America” in Ma, Jiansheng eds, *Choice between Equity and Effectiveness: Research on the Reform of Educational Marketization in America*. Beijing: Education Science Publishing House.

Teng, Jun (2007). “Chapter Two Balanced Development with High Quality: The Aim of Lucheng Education Strategy” “Chapter Three School Incorporation: An Organizational Innovation to Achieve Balanced Development with High Quality” and “Chapter Six Construction of School Culture: An Essence to Achieve Balanced Development with High Quality” in Wu, Ting &Ma, Jiansheng eds, *Lucheng Model: An Innovation for Local Education Reform and Development*. Hangzhou: Zhejiang University Press.

### **Book Reviews**

Teng, Jun (2013). Consensus, Trust and Professionism Consist of A Triangle of Positive Educational Ecological Environment: Book Review on "Finnish Lessons: What Can the World Learn from Educational Change in Finland?" by Sahlberg. *Comparative Education Review (Chinese)*,12, 66-71.

Teng, Jun & Qu, Liaojian (2013) Book Review of Chinese Encyclopedia of Education. *Frontiers of Education in China*, 4, 637-640.

### **Encyclopedia Entries and Postscripts**

Entry “Bologna Process”, “Mass Education”, and “ICT in Education” for *the Education Encyclopedia* (editor: Gu, Mingyuan.), Shanghai: Shanghai Education Press, 2012.

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## **Consulting Reports**

Teng, Jun (2015). A Research on Teacher’s Codes of Conduct in Columbia University. Adopted by Department of Social Science, Ministry of Education, China.

Teng, Jun (2015). Some Reflection on the Development of Student' Core Competencies in China. Adopted by the Second Division of Department of Basic Education, Ministry of Education, China.

Teng, Jun (2013). What Every Child Should Learn: Suggestions for Students’ Core Competences Project by Ministry of Education, China. Adopted by Minister Yuan, Guiren, Ministry of Education, China

Teng, Jun (2013). *What Can We Learn from Finnish Education?* Adopted by Department of Teacher Education, Ministry of Education, China.

Gu, Mingyuan & Teng, Jun (2013). *Reflections on Quality Improvement of Chinese School Teachers: An International Perspective*, Adopted by Department of Teacher Education, Ministry of Education, China.

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## **Research Grants**

2013- “*A Comparative Research on Students’ Global Competence in China and America*” funded by Independent Research Fellowship, Beijing Normal University: RMB 100,000

2013- “*A Research on Introduction of International High-quality Curriculum Resources and Its Practical Mode*” commissioned by Education Committee of Chaoyang District, Beijing.

2011- “*A Research on International Civil Servants’ Capacity and Its Implication on the Internationalization of Education in China*” (CFA110111) funded by Chinese Social Science Research Fund: RMB 100,000

2010-2011 “*The Distribution of ICSs by Nationalities*” funded by Junior Professor Research Fellowship, Beijing Normal University: RMB 10,000

2009-2010 “*The Discourse Evolution of UNESCO’s Education Policies*”(2009AAP-1) funded by Doctoral Students’ Independent Research Fellowship, Beijing Normal University: RMB 10,000 and Doctoral Research Scholarship of “Jointed Project Funding for Educational Social and Medical Researches” (HongKong) : RMB 8,000

2007-2008 “*Research on Professor Gu Mingyuan’s Education Modernization Thoughts*” funded by Student Research Fellowship, School of Education, Beijing Normal University: RMB 5,000

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## **Training Grants**

2013- Grant from The Education Committee of the Chaoyang District, Beijing : RMB 100,000 for the training project to improve the quality of internalization in two schools

2010-2012 Grant from Wuyi Primary School: RMB 100,000  
for the training project of Culture Construction of Wuyi Primary School in Beijing”

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## **Group Projects of IICE, BNU**

2014-, “*Trends of International Educational Policies (2013-2014)*”, responsible for International Organizations Education Policies.

2013-, “*Trends of International Educational Policies (2012-2013)*”, responsible for International Organizations Education Policies.

2013-2014, “*A Comparative Study of Collaborative Innovation Policies and Practices in Tertiary Education*”, responsible for International Organizations’ Policies on Collaborative Innovation in Tertiary Education.

2013-2014, “*Research on Education Quality Improvement: An International and Comparative Perspective*”, responsible for Evaluation Criteria and Policies of PIRLS.

2012-2013, “*International Comparison of Degree Regulations*”, required by Chinese State Council, responsible for European Union’s policy on degrees.

2012-2013, “*Trends of International Educational Policies (2011-2012)*” responsible for International Organizations Education Policies.

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## **Participation in Colleagues’ Projects**

2014, “*Personnel Training and Selection Mechanism of International Organizations*” (AFA140007), funded by the Key Research Project Fund for National Social Science, responsible for the sub-subject “*Research on Talents Standards of International Organizations*”.

Teng, Jun (2014). “Chinese Education in 21<sup>st</sup> Century” and “Chinese Educational Memorabilia in the 21st Century” in Gu, Mingyuan, eds. *The Latest Development of Chinese Education*. Wuhan: Hubei Educational Press.

2012, “*The Great Events Dictionary of Education in China*”, responsible for “*International*

*Volume*".

2012, "Comparative Education"(the 4<sup>th</sup> Version), responsible for Chapter 1 "*Introduction*", Chapter 10 "Trends" and Section 7 of Chapter 2 "*Education in China*".

2011, "*A Comparative Study on the Global Citizenship Education in International Organizations and Certain Countries*" (11JJD880012) directed by Professor Jiang, Yingmin from Beijing Normal University, funded by the Key Research Project Fund for National Key-base of Comparative Education from Ministry of Education: RMB 70,000, responsible for International Organizations' Global Citizenship Education Policies.

2011-2012, "*A Comparative Study on the Knowledge Pedigrees in Western Curriculum Research and Its Practical Effects*" (11YJC880140) directed by Professor Yang, Minquan from Beijing Normal University, funded by the Key Research Project Fund for National Key-base of Comparative Education from Ministry of Education: RMB 70,000, responsible for International Organizations' Curriculum Policies.

2010-2012, "*GU Mingyuan Digital Educational Museum Project*" directed by Professor Gao, Yimin from Beijing Normal University, funded by the Department of Information and Technology, Beijing Normal University: RMB 98,000, responsible for project coordination.

2010-2011, "*Investigations on Graduate Students' Academic Integrity in China*" directed by Professor Zhong, Binlin, funded by the Degree Committee of the State Council, : RMB 400,000, responsible for questionnaire design, data analysis and draft research report.

2009-2011, "*Important Issues of Vocational Education Development in Current China: An International and Comparative Perspective*" (07JJD880224) directed by Professor WU Zhongkui from Beijing Normal University, funded by the Key Research Project Fund for National Key-base of Comparative Education from Ministry of Education: RMB 200,000, responsible for UNESCO's vocational education policies studies.

2008-2009, "*30 Years Development of Chinese Education Since 1978*" (2008JYJ022) directed by Professor Gu, Mingyuan from Beijing Normal University, funded by MOE Speical Fund: RMB 50,000, responsible for "The Internationalization of Chinese Education: 30 Years' Review and Reflections"

2007-2010, *“Comparative Studies on Postgraduate Education Models in Developed Countries”* (DDA080156) directed by Professor MA Jiansheng from Beijing Normal University, funded by MOE Special Fund: RMB 30,000, responsible for “International Organizations’ Contribution to the Development of Postgraduate Education”

2007-2010, *“Constructing Learning Society”* (No. 03JZD0032) directed by Professor Gu, Mingyuan from Beijing Normal University, funded by Chinese Social Science Research Fund: RMB 800,000, responsible for *“America’s Respond to Challenges of Learning Society”*, *“Learning Society and All-round Development of Human Being”* and drafting the final report

2007-2009, *“Urgent Issues and Countermeasures of Student Affairs in Higher Education in China”* (No. 20061D0503100306) directed by Professor Ma Jiansheng from Beijing Normal University, funded by the Excellent Scholar Fellowship from Beijing Government, RMB 20,000, responsible for the design of questionnaires, collecting and analyzing data, and composing the final report

2006-2007, *“The Model of Local Education Reform: An Qualitative Case Study of Lucheng District, Wenzhou ”* directed by Professor MA Jiansheng from Beijing Normal University, funded by Lucheng Education Agency: RMB 100,000, responsible for “Incorporated Schools”, “Construction of School Culture” and “the Strategy for Local Educational Development”

2006-2007, *“The Urgency and Feasibility of Establishing Ed. D. in China”* directed by Professor MA Jiansheng from Beijing Normal University, funded by Degree Committee of the State Council: RMB 20,000, responsible for designing cultivating program and drafting out the argument report

2005-2007, *“The Response Characters of Teachers and Strategies of Adaptation and Intervention during the Process of New Curriculum Reform Implementation”* (No. 02JA880021) directed by Professor MA Jiansheng from Beijing Normal University, funded by the Young Expert Research Project from Ministry of Education: RMB 50,000, responsible for “ Studies on Primary and Secondary School Teachers’ Pressure ”

2005-2006, *“The Market Mechanism of Education Reform in America”* (No. EDA010434) directed by Professor MA Jiansheng from Beijing Normal University, funded by the Special Fund of MOE : RMB 30,000, responsible for “ Studies on For-profit Schools in America ”



2004-2005, “The Mission of Higher Education in Learning Society” (No. 05JJD880004) directed by Professor MA Jiansheng from Beijing Normal University, funded by the Key Research Project Fund for National Key-base of Comparative Education from Ministry of Education: RMB 200,000, responsible for studies on challenges and trends in learning society

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## Teaching Courses

UNESCO and Its Education Policies

Content Analysis in Education Research

Introduction to Educational Research Methods

Introduction to Educational Research Methods (co-lecture with Dr. Zhang Jingjing)

N-Vivo and Qualitative Data Analysis

Qualitative Research

Quantitative Research

Observation in Classroom

Chinese Education with International and Development Perspective

China and South-South Education Cooperation

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## AWARDS

2015            2015 Tong Ding Young Teacher’s Award of Beijing Normal University  
(Graduate Teaching Award)

2014            The book *Chinese Education Encyclopedia* was awarded “the 13rd Beijing  
Philosophical and Social Sciences Outstanding Achievement

2013            The course *Introduction to Educational Research Methods* was awarded “the  
2013 Annual Excellent English Course of MOE”.

The book *The Interpretation of the National Medium - and Long-term  
Program for Education Reform and Planning (2010-2020)* was awarded “the  
6th Beijing Educational Research Outstanding Achievement”.

2012            Doctoral Dissertation “Wandering between ‘Liberalism’ and ‘Conservatism’:

the Evolution of UNESCO's Education Policies Discourse" was nominated as the National Excellent Doctoral Dissertation of PR China

The paper "Value Rationality or Instrumental Rationality: Evolution of UNESCO's Education Policy Discourse" published in *Educational Research* in 2011 was awarded "the 11th Li Yun Excellent Academic Achievements of Beijing Normal University"

The course *Introduction to Educational Research Methods* was awarded "Excellent Graduate Teaching Award of Beijing Normal University"

2010 The book "*Documentary of Chinese Education Development Since 1978: to Memorize the 30<sup>th</sup> Anniversary of Reform and Open Up Policy*" was awarded "the 11th Beijing Philosophical and Social Sciences Outstanding Achievement"

2009 The Research Project "*Evolution of UNESCO's Education Policy Discourse*" directed independently was awarded "Inter-school Research Paper Program of Education, Social Science and Medicine."