

YAO Jihai Associate Professor

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Beijing Normal University Faculty of Education
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Education Background

- Ph. D. in School of psychology, Beijing Normal University, 2005
- M. A. in Institute of Development Psychology, Beijing Normal University, 2002
- Bch. in Department of Psychology, Shannxi Normal University, Xian, Shannxi, 1989-1993

Research Interests

- Teacher Professional Development: Kindergarten, Primary and Middle School
- Educational and Administrative Psychology
- Educational Human Resource Management
- Basic Education, Teacher Education
- Quantitative research: Theory and Practice

Working Experiences

- 09/2005 -present: College of Educational Administration, Beijing Normal University
- 08/1999-08/2000: Lianyungang Junior Teachers' College, Jiangsu Province
- 08/1993-08/1999: Lianyungang Normal School, Jiangsu Province

Research Projects

- 2015-2018 “Research on internal quality of basic education and improvement of school management.” Co-researcher, funded by Shunyi Department of Education, Shunyi District Government, Beijing city.
- 2015-2018 “Research on internal quality of basic education and improvement of school management.” Co-researcher, funded by Dongli District Department of Education, Dongli District Government, Tianjin city.
- 2015-2016 “Research on Fengtai district teacher team construction during the 13th five-year plan period.” Chair, funded by Fengtai District Department of Education, Fengtai District Government, Beijing City.
- 2014-2016 “The study of teacher professional development based on teaching

- autonomy.” Chair, supported by “the Fundamental Research Funds for the Central Universities”.
- 2014-2017 “Teacher development assistance program.” Chair, funded by Beijing Huairou District Qiaozi Primary School, Beijing City.
- 2014-2017 “Teacher development assistance program.” Chair, funded by Yantai No.3 Middle school, Yantai city in Shandong province.
- 2014-2015 “Teacher development assistance program.” Chair, funded by Xichen District Sanjiaosi Kindergarten, Beijing city.
- 2010-2015 The Member of “School Mngement Improvement for Equeity and quality” of Cooperation Programme between UNICEF and MoE.
- 2006-2010 The Member of “Children Friendly School and School Mngement” of Cooperation Programme between UNICEF and MoE. As a National expert, mainly made research design of the project’s evaluation, participating in project’s implementation, and writing project report.
- 2006-2010 The National Expert of China-UNICEF cooperative project “Development of China National Standards of Child Friendly Schools”, especially the part related to dimension of “participate and harmony”.
- 2008-2010 “The effect of teacher autonomy on teachers’ job satisfaction.” Chair, funded by Beijing Department of Education, Beijing Government, Beijing City.

Honors and Awards

- 2015 Award for Excellent Research Paper on Educational Research by Beijing Higher Education Research Society in China.
- 2013 Award for Excellent Research Paper on Educational Research by Beijing Education Research Society in China.
- 2010 Award for Excellent Teaching Output for Postgraduates *Quantitative Research Method* by Beijing Normal University.
- 2011 Award for Excellent Teaching Output for Postgraduates *Organizational behavior in Education* by Beijing Normal University.

Authored Book:

- Yao, Jihai (2015). *How Principals guide and lead teachers to develop*. Beijing: Beijing Normal University Press.
- Yao, Jihai(2013). *Psychological Communication between Teacher and Student*. Beijing: Beijing Normal University Press.
- Yao, Jihai(2010). *Psychological Communication between Principal and Teacher*.

Beijing: Beijing Normal University Press.

- Yao, Jihai(2009). *Construction and improvement of teachers' Professional Ethical cultivation in new period*. Beijing: Peking University Press.

Academic Journal Papers:

1. Yao Jihai (2014). "A Study on Different Characteristics of Teaching Autonomy of Primary and Secondary School Teachers." *Teacher Education Research (Chinese)*, Vol. 26, No. 6:31-39.
2. Yao Jihai (2014). "A Comparative Study between Teachers' and Parents' Focus on Students' Development." *Journal of the Chinese Society of Education (Chinese)*, 2: 48-52.
3. Yao Jihai (2014). "Reflection on poor students and review of teachers' views on students." *Head Teacher (Chinese)*, 7: 5-8.
4. Lin Lizhen, Yao Jihai (2014). "Model and Reference of Social Emotional Learning (SEL) Overseas." *Basic Education Review (Chinese)*, 11: 72-76.
5. Quan Jingyue, Yao Jihai (2014). "The Application Background and Analysis of the Value of Social Emotional Learning (SEL)." *Basic Education Review (Chinese)*, 17: 73-77.
6. Yao Jihai, Guan Haijuan (2013). "A Study of the Relationship between Elementary and Secondary School Teachers' Emotional Intelligence and Job Burnout." *Journal of Educational Studies (Chinese)*, Vol. 9, No. 3: 100-110.
7. Yao Jihai (2013). "Analysis and Consideration on Primary and Middle School Cell Phones Management System Abroad." *People's Education (Chinese)*, 9: 39-42.
8. Yao Jihai (2013). "Analysis and Reflection on Educational Research Method in Recent Ten Years in China." *Educational Research (Chinese)*, General No.398: 20-24.
9. Yao Jihai (2012). "Discussion on Teaching Autonomy and Innovation." *Journal of the Chinese Society of Education (Chinese)*, 8: 39-41.
10. Yao Jihai (2012). "Empirical Research on the New Gender Gap among Primary and Secondary School Students." *Educational Science Research (Chinese)*, 3: 51-55.
11. Yao Jihai, Liu Lihua (2011). "A Study on Relationship between Principal's Psychological Empowerment and Job Burnout in Primary and Middle School." *Psychological Development and Education (Chinese)*, 5: 529-525.
12. Yao Jihai (2011). "An Interpretation of Misleading about the Saying "Don't Let Children Lose at the Starting Line" in Psychological Perspective." *Studies in Preschool Education(Chinese)*, 12: 3-5.

13. Yao Jihai (2011). "Research on the Relationship between Teachers' Attitude on Checking Teaching Plans and Job Stress." *Educational Research and Experiment (Chinese)*, 3: 81-85.
14. Yao Jihai (2010). "From school teacher to educator: Review of Lin Chongde Oral History." *People's Education (Chinese)*, 19: 62.
15. Yao Jihai (2010). "Academic Orientation versus Employment Orientation: Reflections on Postgraduate Education." *Journal of National Academy of Education Administration (Chinese)*, 10: 35-38.
16. Yao Jihai, Shen Jiliang (2010). "Construction and Revision of Teaching Intrinsic Autonomy Questionnaire for Primary and Middle School Teachers." *Psychological Development and Education (Chinese)*, 3: 302-307.
17. Yao Jihai (2010). "Relationship between Secondary and Elementary School Students Attitudes of Examinations with Their Attitudes of Academic Achievement and School." *Educational Science Research (Chinese)*, 6: 58-61.
18. Yao Jihai, Chen Yinghua (2009). "Study on the Relationship between Students Attitude toward Examination and Learning Outcome and Academic Self-concept." *Journal of Educational Studies (Chinese)*, Vol. 5, No. 6: 91-98.
19. Yao Jihai (2009). "Analysis of Mistakes on Checking Teachers' Lesson Plans and School Management Strategies." *Educational Science Research (Chinese)*, 2: 40-42.
20. Yao Jihai, Shen Jiliang (2009). "How to Make Teachers' Love Flash?" *People's Education (Chinese)*, 17: 30-31.
21. Yao Jihai, Shen Jiliang (2009). "Teaching Autonomy: the Motivation of Teachers' Professional Development." *Journal of the Chinese Society of Education (Chinese)*, 6: 83-86.
22. Yao Jihai (2008). "Teacher Should Have Insight into Students' Mentality." *People's Education (Chinese)*, 23: 29-31.
23. Yao Jihai, Mao Yaqing(2008). "Rural left-behind children's academic psychology in Western China and the school management countermeasures." *Frontiers of Education in China*, Vol 3, No. 3: 535-546.
24. Yao Jihai, Mao Yaqing (2008). "Research on the School Work Mental Characteristics of Western Rural Parent-absent Children and Its Countermeasure of School Management." *Educational Research (Chinese)*, General No. 337: 33-38.
25. Yao Jihai, Shen Jiliang (2007). "The Revised Scale for Teacher Autonomy in China." *Chinese Journal of Applied Psychology (Chinese)*, Vol. 13, No. 4: 329-333.
26. Yao Jihai (2004). "A Review of Research on Teacher Autonomy Abroad." *Studies in Foreign Education (Chinese)*, Vol 31, No. 9: 44-47.

27. Shen Jiliang, Yao Jihai (2004). "Teachers' Professional Development in Psychological Perspective." *Journal of Beijing Normal University (Social Science) (Chinese)*, General No. 181: 33-39.
28. Yao Jihai, Tang Dan (2005). "The Characteristics of Teacher-Student Relationship in Middle and High School: Structure, Pattern and Development." *Studies of Psychology and Behavior (Chinese)*, Vol. 3, No. 4: 275-280.
29. Yao Jihai, Shen Jiliang (2004). "A Study of the Relationship between Idolatry and Self-Concept of Middle School Students." *Psychological Science (Chinese)*, Vol. 27, No. 1: 55-58.
30. Yao Jihai (2004). "Autonomy: the Cornerstone of Teachers' Mental Health." *Beijing Education (Chinese)*, 6: 50-51.
31. Yao Jihai, Shen Jiliang, Zhang Caiyun (2003). "A Study on the Relationship between Idolatry and School Work Self-Concept and Achievements of Middle School Students." *Chinese Journal of Applied Psychology (Chinese)*, Vol. 9, No. 1: 18-23.
32. Yao Jihai, Chen Yang (2003). "Characteristic of Middle School Students' Idolatry and the Relationship between the Idolatry and Their Mental Health." *Youth Study (Chinese)*, 9: 6-10.
33. Yao Jihai, Shen Jiliang (2003). "The Voice of a Secondary School Student." *Class Adviser (Chinese)*, 5: 34.
34. Yao Jihai, Qu Zhiyong, Jing Weiying (2001). "Research on the characteristics of Middle School Students' Self-Concept and the Relationship between Self-Concept and Academic Achievement." *Psychological Development and Education (Chinese)*, 4: 57-64.
35. Lin Chongde, Wang Yun, Yao Jihai (2001). "The Mental Mechanism of Developmental Dyslexia in Children: A Preliminary Study." *Psychological Development and Education (Chinese)*, 4: 17-22.
36. Yao Jihai (2000). "The Function and Preparation of School Quiz." *Journal of Teaching and Management (Chinese)*, 3: 71-72.
37. Yao Jihai (1999). "Assessment of Teachers' Work Should Be Reevaluated." *Elementary and Secondary School Management (Chinese)*, 11: 41.

Postgraduates Supervision:

- 2015 Ms. Fang Boyu (2015 MPhil.) and Mr. Yu Yunsheng and Li Zhouwen (2015 M. Ed.)
- 2014 Ms. Huang Xiangxiao (2014 MPhil.) and Mr. Zhang Rui and Ms Zhang Huimin (2014 M. Ed.)
- 2013 Ms. Wang WenJuan (2013 MPhil.) and Ms. Fu Yuanyuan, Li XueFei, Zhu

- Shan, and Chen Hongmei (2013 M. Ed.)
- 2012 Mr. Tian Yu (2012 MPhil.) and Ms. He Jing and Jiang XinYu (2012 M. Ed.)
- 2011 Ms. Lin Lizhen and Quan Jingyue (2011 MPhil.) and Ms. Li Yang (2011 M. Ed.)
- 2010 Ms. Lang Di and Wu Maomei (2010 MPhil.) and Ms. Meng Fanfa and Tao Faping (2010 M. Ed.)
- 2009 Ms. Liu Lihua and Li Jie (2009 MPhil.) and Ms. Jia Jin (2009 M. Ed.)
- 2008 Ms. Wang Xiaocui (2008 MPhil.) and Ms. Ma Jie, Ren Hui, Wang Yu, and Ma Yanli (2008 M. Ed.)
- 2007 Ms. Chen Yinghua and Mr. Zhang Haijun (2007 MPhil.) and Ms. Zhang Jie and Chen Lin (2007 M. Ed.)
- 2006 Ms. Din Ze (2006 MPhil.) and Ms. Zhang Yan and Xie Chunmei (2006 M. Ed.)