

MA, Liwen

CURRICULUM VITAE

Current Post

Associate Professor

Institute of Educational Psychology and School Counseling

Director

Applied Drama/Theatre & Expressive Arts Education and Research Center

Faculty of Education

Beijing Normal University (BNU)

Research interest:

- Action Research
- Personality and Social Development
- Applied Drama/Theater: Drama curriculum, Drama teacher training, Drama pedagogy

Academic qualifications

2005-2007 Postdoctoral in Pedagogy
Beijing Normal University, China

2002-2005 Ph. D in Pedagogy
Institute of Developmental Psychology
Beijing Normal University, China

1997-2000 Master Degree in Psychology
HeBei Normal University, China

Working Experience

2009— Teacher and Researcher, Institute of Educational Psychology and School Counseling, Faculty of Education, BNU

2007-2009 Researcher of Mental Health Education, Experimental Primary School, BNU

2005-2007 Post-Doctoral Researcher, Center of Basic Education Curriculum, BNU

1997-2005 Researcher of Mental Health Education, Institute of Education Studies of HeBei

1987-1997 Teacher of Biology Education & School Counseling, the No.2 Middle School, Shijiazhuang

Applied Drama Practice in China

2015— Establishing the Beijing Normal University Applied Drama/Theater and

- Expressive Arts Education and Research Center for promoting professional development and academic research in Applied Drama/Theater Education in China.
- 2015— DIE workshops and lectures for training NGO social workers, school counselors, teachers;
- 2015— Psychodrama workshops for school counselors
- 2015— To be a special guest, interviewed about “Drama-in-Education” by Beijing broadcasting and TV station” iHome Radio”
- 2014— Editor on the Special Issue on DIE in *Journal of Education Studies* (CSSCI)
- 2013— DIE workshops and lectures for primary, middle school and college teachers
- 2012— Supervised 13 Master's Theses on DIE
- 2011 Hosted “China-UK Drama and Theatre Education Forum”(Beijing Normal University, Special Performance)
- 2011 Presented at Action research seminar on both sides of the Taiwan Straits (Beijing) <Title: Action Research on Drama in Education>
- 2009— Finished 7 research projects on DIE
- 2007 Set up a creative drama course in the Second High School Attached to Beijing Normal University
- 2007— Started to collaborate with overseas practitioners/scholars to give workshops for primary and middle school teachers and college teachers in Beijing
- 2007— Published 8 papers at international and national drama education conferences

Research project

2015 ***Leading Researcher***

Chinese book publishing: Drama in Education and human development
Fund: Young teachers scientific research booster project, Comprehensive Specialized Subject Construction, Faculty of Education, BNU

2015 ***Leading Researcher***

The integration of curriculum design and teaching: Based on the students' practical reflection ability development
Fund: Experiment project of education and teaching reform for practical problems, Comprehensive Specialized Subject Construction, Faculty of Education, BNU

2014-2017 ***Principal Investigator***

Implementation Model of Drama Education in Primary and Secondary Schools
Fund: National Office for Education Sciences Planning

(Key project of The Ministry of Education)

- 2014 **Leading Researcher**
Teaching through Applied Drama for Graduate Students in the Course of Personality and Social Development Counseling
Fund: Teachers Development Center, Beijing Normal University
- 2014 **Leading Researcher**

Teaching through Concept Map for Graduate Students in the Course of Personality and Social Development Counseling
Fund: Teachers Development Center, Beijing Normal University
- 2013 **Leading researcher<China>**
Research of Drama /Theater in Education Promoting the Juveniles' Moral and Citizenship Development
Fund: Seed Funding Programme for International Collaborative Research, Beijing Normal University- University of Sydney
- 2012-2013 **Leading Researcher**
DIE practice and theory research in high education and basic education
Fund: Beijing Normal University
- 2010 **Leading Researcher**
Promoting Professional and Personality Development for Educational Graduate Students
Fund: Beijing Normal University
- 2009-2011 **Principal Investigator**
The Quality of Learning and Moving Resources for Minority Students in China
Fund: United Nations International Children's Emergency Fund
- 2008-2015 **Leading Researcher**
Research on Promoting Professional Development for Teachers and Students' Mental Health by the Applied Drama teaching method
Fund: National Office for Education Sciences Planning
(Key project of The Ministry of Education)
- 2007 **Leading Researcher**
Training for head teachers in rural area
Fund: Miyun Education Committee <one of the Beijing District>
- 2005-2007 **Leading Researcher**
Promoting the quality of education through development assessment

Fund: Beijing Education Committee

2002-2005 **Principal Investigator**

Education on respect and moral reform
Fund: National Office for Education Sciences Planning
(Key project of The Ministry of Education)

1997-2002 **Principal Investigator**

Theory and implementation Model of mental health education for primary and secondary students
Fund: HeBei Province Education Department

1995-1998 **Principal Investigator**

Character education for primary and secondary students
Fund: National Office for Education Sciences Planning
(Young special project of The Ministry of Education)

Publications on drama education

Newspaper Article

Ma, Li-wen (2015), Drama in Education: the roots and shoots of education, China Art News[N], 2015-06-05(003).

Journal Papers

Ma, Li-wen (2014), 'Theory and Practice of DIE', *Journal of Educational Studies*, Vol. 10, Issue01, pp. 56.

Ma, Li-wen (2014), 'Action Research of Drama in Education: A Case Study on the Process of Teacher' Self-Development', *Journal of Educational Studies*, Vol.10, Issue 1 , pp. 75-87.

Ma, Li-wen & Zheng, Xin-rong (2011), 'To promote teachers to see each other, dialogue and reflect through drama-in-education', *Teacher's Journal*, Vol. 8, Issue 17, pp. 23-26.

Ma, Li-wen (2011), 'Origin, manifestation, category and function of drama-in-education', *Teacher's Journal*, Vol.08, Issue 17, pp. 19-21.

Ma, Li-wen, Au, Yi-man, Wu, Jian-min & Wang, Ying (2011), 'The Impact on Improving Primary School Teachers' Mental Health and Self-reflection Ability through Drama Pedagogy', *The Journal of Drama and Theatre Education in Asia (DaTEAsia)* Vol.2, Issue 1, pp. 163-178.

Ma, Li-wen & Zhao, Xiao-gang (2007), Exploring on the DIE courses in a secondary school, *The Journal of Mental Health Education in Primary and Secondary Schools*, Issue 17, pp. 28-29.

Publications on other education research

Journal Papers

Ma, Li-wen (2013), Re-education to the students with "character problem". *The Journal of Education*, Issue 03, pp. 53.

Ma, Li-wen (2011), A female who are the psychological education professionals: social involvement and reflection on practice, *Teacher's Journal*, Issue05, pp. 29-33.

Ma, Li-wen (2009), How to be "refined" into the "outstanding headteacher", *Journal of Peoples' Education*, Issue 01, pp. 28-30.

Ma, Li-wen (2009), Respect life and care about development: deep thinking Triggered by a interview, *Journal of Peoples' Education*, Issue 09, pp. 19-20.

Ma, Li-wen (2008), How does headteacher do action research? *Journal of Peoples' Education*, Issue 10, pp. 25-26.

Ma, Li-wen (2007), The teacher's smile is the beautiful flow, *Journal of Peoples' Education*, Issue 22, pp. 28-29.

Ma, Li-wen (2007), Learn how to respect and teach——to do or not to do: the developmental assessment view. *Journal of Peoples' Education*, Issue 22, pp. 29-30.

Ma, Li-wen & Chen, hui-chang (2007), Adverse interaction between the teacher-student and learning anxiety, *Theory and Practice of Education*, Issue 24, pp. 53-54.

Ma, Li-wen & Chen, hui-chang (2007),Respect perceived by primary and secondary school teachers and disrespect behaviors, *Journal of Education Research and Experiment*, Issue 06, pp. 53-56.

Chen, hui-chang & Ma, Li-wen (2005), Respect perceived by primary and high school students, *Theory and Practice of Education*, Issue06, pp. 32-34.

Ma, Li-wen & Chen, hui-chang (2005),Respect for essence and connotation of psychology, *Theory and Practice of Education*, Issue08, pp. 31-33.

Ma, Li-wen & Chen, hui-chang (2004),Study on teachers' burnout,*The Journal of Mental Health Education in Primary and Secondary Schools*, Issue04, pp. 19-21.

Chen jian-xiang, Ma liwen & Wang jian(2003), Modern art education & life rhythm, *Theory and Practice of Education*, Vol.23, Issue1,pp. 12-14.

Zhang xiang-kui, Zhang lin & Ma liwen(2002), The relationship among cognitive

appraisal, Psychological control, social support and stress facing college entrance examination, *Development and Education of Psychology*, Issue03, pp. 74-79.

Drama Education Conference Papers

- 2014 International Congress of Children Drama Education (Nanjing, China)
Title: Persist or Put down: Reflection on a Project of Drama-in-Education for 9-12 years old Children
- 2013 IDEA World Congress 2013 (Paris, France)
Title: A Practical Exploration of Drama-in-Education Moral Education in a Primary School in China
- 2012 The Mainland, Taiwan and Hong Kong Drama Education and Therapy Conference (Taiwan)
Title: Cases Study on Playback Theater promoting graduate students' mental health
- 2009 Asia Congress of Drama Education(Hongkong)
Title: The Impact on Improving Primary School Teachers' Mental Health and Self-reflection Ability through Drama Pedagogy

Guiding the Master Degree Papers on drama ducation (recent and current)

- The Impact on Improving Primary School Teachers' Class Role Transformation through DIE(2012)
- Intervention to the Problem behavior for elementary school students through DIE(2012)
- A Case Study of the Effect of Drama in Education on the Child's Self-control(2013)
- Cases Study on Cooperative Behavior of the Second Grade in the Drama Class of Primary School(2013)
- An Action Research of Constructing DIE Curriculum on Emotional Regulation for Grade 1-2 Students in a Vocational High School(2014)
- Drama in Education Curriculum Action Research: The Case of Development of Children's Emphy (2015)
- The Impact on Improving Vocational High School Students' Empathy through DIE(2015)
- An Action Research of Preventing Cyberbullying for Vocational High School Students through DIE(2015)

Guiding the Master Degree Papers on others (recent and current)

- A Study on Intern Teachers' Occupation Stress and Coping Strategies (2012)
- The Action Research of Creative Thinking Training in High School Geography Teaching(2013)
- Study on Relationships among Empathy, Self-esteem and the Tendency of Prosocial Behavior of Students in Senior High School(2014)
- Action Research to Improve A Be Rejected Junior Middle School Student's Peer Relationship(2014)
- The Effect of Puberty Sex Education on the Mental Problem of High School Students' Opposite Sex company-Taken as An Example From the School-based curriculum of one middle school in Beijing(2014)
- An Interventional Study of Moive-tutorial on the Level of Secondary Vocational School Students' Self-determination(2014)
- A Narrative Study on the Positive Effect of Senior High School Students' "Love Experience"(2014)
- The Survey of the Social Adaptability of Interns from the Secondary Vocational School(2015)